



QUEEN ETHELBURGA'S
COLLEGIATE
PROSPECTUS



*“To be the best
that I can with the
gifts that I have”*



Welcoming day students from 3 months to 19 years and boarders from 6 years to 19 years.

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AMY MARTIN

Executive Chair of the Collegiate Board

Queen Ethelburga's Collegiate Hill Standard is 'To be the best that I can with the gifts that I have'. As an alumna of the school I continue to ensure that this remains at the centre of every decision we make. We are here to provide every child attending QE with a springboard to their individual successes, whichever pathway they choose. Our staff work as one team – whether they are directly teaching or supporting students as part of the school and pastoral teams, or

as part of our estates team making sure that the campus works as it should – to create the right learning and living environment in which every student can thrive. As members of the QE and wider community, we encourage tolerance and compassion and expect a positive contribution to community life from all, both on and off campus. We aspire to excellence, have high expectations of ourselves and others, and take pride in everything we do. We aim to nurture

resilient, confident and independent lifelong learners.

Our academic results speak for themselves, but what really sets us apart is our wrap-around pastoral care for students and the incredible facilities and accommodation that they benefit from as part of campus life. We are serious about investing in our campus, so that our students can gain great benefit and enjoyment from it.



DAN MACHIN

Acting Principal

It is a privilege as Principal to extend a warm welcome to Queen Ethelburga's Collegiate, known locally, nationally and internationally for our academic excellence and impressive facilities. Most importantly, QE is a happy and exciting place to learn. The Collegiate is uniquely made up of four smaller schools, designed to maintain a nurturing family atmosphere and some individuality, each having their own Heads and staff teams. This allows our staff to know their students thoroughly and form outstanding studentteacher relationships based on mutual respect and unwavering support.

We have established ourselves amongst the top schools worldwide, demonstrated by our outstanding academic results and impressive list of top university destinations. We know that the quality of the teacher in the classroom is the most critical component in achieving academic excellence, hence our investment in continuing professional development. We also understand the importance of developing the whole student by presenting opportunities to learn beyond the walls of the classroom through our extensive enrichment programmes that are designed to recognise and celebrate their individual skills and aspirations.

We promote a culture of self-awareness which encourages and develops individual potential and personal qualities, such as leadership, critical thinking and responsibility.

The most important person in our Collegiate is the student; the most important asset is the teacher. We believe in placing the student at the centre of their own learning and that learning is a life-long process. Together, as a learning community, we will continue to set and achieve the highest standards that are expected of us.

CELEBRATING QUEEN ETHELBURGA'S HISTORY, TRADITIONS AND FAMILY VALUES

Now set in more than 220 acres of beautiful North Yorkshire countryside, Queen Ethelburga's has provided students with a vibrant and supportive school community since 1912.

Steeped in history, Thorpe Underwood Estate supported a stewpond that fed monks on their way to and from Fountains Abbey. The site was also home to literary great Anne Bronte.

The present Thorpe Underwood Hall, which sits at the heart of the campus, was built by renowned York architect Walter Henry Brierley as 'a fine modern mansion of Elizabethan design'.

Queen Ethelburga's began its life in 1912 in Harrogate and moved to its present site in 1991, bringing with it a number of memorable traditions. These have remained firm favourites of QE students, such as the annual school ghost production, celebrating QE's birthday, battling it out in the annual

school quiz and singing carols round the huge Christmas tree outside Thorpe Underwood Hall before sitting down for Christmas dinner.

QE traditions bring students together from the four schools and from one generation to the next, uniting them in a common heritage and shared memories.

Blending these traditions and family values with modern facilities and a global outlook is central to the QE approach. We welcome girls and boys from 3 months and support them through four schools - Chapter House, King's Magna, The College and The Faculty - to become successful independent adults who are well prepared for the future.

QE students are without doubt our finest



The Northern Lights, seen in Iceland on the latest visit by our students.





...WITH A GLOBAL OUTLOOK

At QE we are immensely proud of our UK and International Residential Trips provision. Each year a new programme of visits takes our students around the UK and beyond; students can immerse themselves in the history and culture of cities such as Barcelona, Rome, New York and Washington DC, or undertake valuable elephant conservation work in Asia and life-changing school-based community projects in Zambia. We have taken our first trip down under, sightseeing in Sydney and horseback riding at an authentic working cattle ranch. Our annual scuba diving and ski trips give students the chance

to master skills and gain qualifications. We also offer adventures such as hiking in the Grand Canyon or, for those with a technological interest, an exciting Mission to Mars STEM project at the NASA Johnson Space Centre in Texas! The programme of UK and International residential visits provides valuable personal development opportunities for our students. It enables them to build stronger friendships, develop co-operation, team work, confidence and leadership as they travel, work and live together, as well as gaining life skills for independent travel.



OUR CORE AIMS

Queen Ethelburga's is an Excellent rated Collegiate (ISI 2019). We are known locally, nationally and internationally as a group of four schools that promotes the highest standards in all that it does. Our reputation has grown considerably over recent years, and we believe this is due to our drive to ensure that our outcomes for QE students, across all areas of their endeavour and aspiration, match those of the world's best schools. This continued drive for excellence is demonstrated through our CORE AIMS to:

- Nurture, educate and equip our students to become considerate, self-assured, independent and resilient adults, respecting and celebrating cultural diversity and ready to take their place in the society in which their future lies.
- Create a safe, happy and caring community in which students take pride in their endeavour and thrive, both mentally and physically.
- Promote the highest academic standards for all, by providing a challenging, stimulating and varied curriculum, which fosters confidence, enthusiasm and curiosity.
- Provide an enrichment programme that complements the academic curriculum, building resilience, responsibility, self-belief and skills, and promotes a sense of fulfilment and achievement in its widest sense.







TEACHING EXCELLENCE

“Teaching and Learning is often seen as a classroom-based activity; at QE what sets us apart is our understanding that students can gain just as many learning opportunities in our boarding houses, in their co-curricular activities, from trips and from their everyday social interactions.

We employ a highly trained graduate staff, with the relevant academic, teaching and professional qualifications, and we invest in their continued professional development. Our teaching, boarding and co-curricular staff work closely with each other so that students can benefit from their combined knowledge and skills. Our staff are truly dedicated and hard-working, determined to do their very best for the students in their care. Lessons at QE employ a variety of different teaching styles and techniques, as our teachers recognise the varying needs and learning approaches of our students. With an emphasis on enjoyment, love of learning and an aspirational approach to gaining qualifications and skills, our teachers and students work in partnership to maximise success in the classroom.

Collaboration between departments leads to cross curricular opportunities and the transfer of valuable skills between subjects. Close links between teaching staff and our Co-Curricular team allow students to develop their love of a subject by taking part in practical activities, residential trips and charitable endeavours, in order to understand the application of the skills they have learnt in real life.

Students requiring additional support gain one to one guidance from their teachers in subject clinics, offered every day at lunchtimes and after school, and from our Learning Development and Mentor teams. Homework supplements the learning that takes place in the classroom, set each day this supports students in consolidating their knowledge of the topics learned to date, as well as preparing them with prior knowledge for their forthcoming lessons.

Our life-long learning programme supports our boarding students with invaluable skills for future life, and our dedicated boarding team understand that the soft skills they promote outside the classroom are every bit as valuable as the academic skills gained

during the school day. Likewise, our day students have full access to activities run in boarding, with many taking full advantage of the opportunities available to them. It goes without saying that our teaching and learning provision leads to excellent academic outcomes, but just as important are the personal and social skills that our students gain in abundance. Our students develop confidence, enthusiasm and demonstrate high levels of curiosity in their pursuit of excellence and fulfilment; the partnership between our dedicated staff and our aspirational students creates an environment in which all can thrive.”

Dan Machin, Vice Principal



CHAPTER HOUSE

“Our aim is to provide the most supportive learning environment for each pupil, so that individuals develop the skills and knowledge they need to thrive and are fully prepared for the challenges and opportunities in the next stage of their education.

We are focused on encouraging every one of our pupils to achieve their full potential, whatever their talents and abilities, and we pride ourselves on enabling our children to become confident, independent and enthusiastic members of the QE community.”

Head of Chapter House, Karen Kilkenny









Chapter House is a vibrant and engaging school with a warm family atmosphere. Children are welcomed from three months old and stay with us until Year 5, allowing them to build strong relationships with fellow pupils and their teachers. In the early years, class sizes are small and each child has a Key Person within their room who is responsible for their well-being. Key Persons regularly contribute to a unique online Learning Journal, giving parents an insight into their experiences and development at Chapter House and enabling parents to add memories of their own. This is in addition to our parents' evenings and end of term reports.



Higher up the school, staff are focused on equipping children with the means to learn, explore and develop ideas. Children are given a strong foundation in the core subjects, in a happy, active, fun and safe learning environment. They are also exposed to a wider range of subjects, and activities outside the curriculum, in which they can develop creative and practical abilities, build their confidence and nurture their enjoyment of learning. Pupils in year 5 can apply for Prefect roles to instil a sense of responsibility and help them to develop leadership skills. Chapter House has recently undergone internal and external refurbishments, to provide bright and flexible spaces to support

more interaction for different stages of learning and a smoother transition as children progress through the school. The new outdoor gated courtyard and discovery area is outstanding and a real joy for children to explore.

In addition to this stimulating in-house environment, a number of educational visits and visitors to the school are arranged, designed to capture the pupils' imaginations and stimulate their interest in the world around them. Children leave Chapter House and move into King's Magna as independent and happy learners with a strong grounding in key subjects and ready for the exciting challenges ahead of them.

KING'S MAGNA

“For young people beginning their journey towards teenage years, King’s Magna offers a supportive and vibrant environment in which to grow.

As they progress through the school, students are encouraged to become more independent, academically and socially, making sure that, by the time they move on to the College or the Faculty, they are fully equipped for GCSEs and the many challenges and opportunities beyond.”

Head of King’s Magna, Steven Turner









King's Magna welcomes students from Year 6 to Year 9.

King's Magna shares many facilities with the senior schools, enabling a wide and varied programme of lunchtime and after school activities, whilst providing a secure environment in which students can grow in confidence. Class sizes are small to enable staff to devote maximum time and energy to ensuring that each student can make the most of their talents. Students enjoy the sense of being in a smaller school within QE; they have the chance to get to know each other and their teachers better, and flourish as a result.

From Year 6, pupils have specialist teaching for non-core subjects and from Year 7, students enjoy a broad-based programme of

study by specialist teachers for all subjects.

The introduction of a small number of option choices in Years 8 and 9 allows some specialisation in the curriculum and ensures a smooth transition to the College or the Faculty in Year 10. Our curriculum is reviewed each year to ensure that it provides a broad, balanced and relevant education; one that is both engaging and exciting for students.

Parents are provided with opportunities to talk and meet with teachers on a regular basis to discuss progress and aspirations. Assessment statements are provided to parents each half term, in addition to an end of year report. The academic curriculum within King's Magna is supported by an extensive activity programme designed to develop skills, creativity,

cultural understanding, health and leadership. Outstanding co-curricular provision is central to the personal development of pupils within the school and they are able to contribute their voice to its running through membership of the School, Boarding and Food Councils. Pupils also promote the positive and supportive ethos of the school through roles such as Prefects, Ambassadors and Buddies.

Excellent care and pastoral provision within King's Magna ensures that every student is treated as an individual and provided with personalised support to help them achieve and develop as successful members of the wider community. King's Magna is a dynamic, happy and caring school where students enjoy their learning.

THE COLLEGE

“The College offers a focused and dynamic academic curriculum. Students follow a traditional GCSE or A Level pathway alongside an exciting range of super-curricular and enrichment options. Our students are academically challenged and encouraged to aspire to excellence. They leave us as confident, independent learners, well prepared to succeed in higher education and their future careers.”

Head of the College, Kevin Oldershaw









The College welcomes students from Years 10 to 13.

College students are expected to be strongly self-motivated and have a pro-active approach to their studies. They take responsibility for their learning and have the academic ability to succeed on the traditional GCSE or A Level curriculum, following a demanding study programme.

Our students are highly aspirational, aiming for the highest grades in all their subjects, and challenging themselves to apply to the best universities. All students at QE benefit from a well-resourced and experienced Careers Department who can offer advice and guidance at all stages of a student's education. Students in the College are well supported in their university applications and enjoy great success in

achieving places at prestigious universities in the UK and beyond, such as Oxford, Cambridge, Imperial College London and those in the Russell Group.

Life in the College is demanding, yet exceptionally rewarding, for those students who are determined to rise to the challenge. All students in the College choose a super-curricular option which allows them to broaden and deepen their knowledge in an area of interest. Options include joining the Economics, Mathematics or History Societies, studying university level science, or preparing for a specific future career in Medicine or Law. Students are extended beyond any qualification specification and learn valuable skills. Those in the sixth form can also opt to study the Extended Project Qualification, highly prized

by universities and essential to building students' independence and research skills.

Benefiting from excellent teaching and facilities, students are able to achieve outstanding results, whilst taking full advantage of all the opportunities that you would expect in a day and boarding school, including a huge range of music, drama, sporting and co-curricular activities. Students also have many opportunities to develop and demonstrate leadership skills and contribute to the community, with roles as Prefects, Peer Mentors and as members of the various school councils.

The College is a diverse community made up of students from all walks of life. It is fully representative of the world today and helps to create a stimulating, enjoyable and caring community in which they can thrive.

THE FACULTY

“The Faculty caters for students with a wide variety of talents and abilities, and helps them to achieve highly in a range of courses. We recognise and celebrate students’ successes in their academic and vocational courses, their creative, artistic and musical skills, and their sporting achievements. Our varied, interesting and individual programmes of study ensure that all students are supported to fulfil their diverse ambitions and prepare them for higher education and employment.”

Head of the Faculty, Erica Papaglimis









The Faculty welcomes students from Years 10 to 13. Students in the Faculty follow a varied and bespoke programme of learning which provides a high-quality education. The flexibility of the curriculum allows students to follow an academic route, more creative and vocational options, or a combination of both. The mainstream curriculum in the Faculty comprises GCSE, A level and a range of BTEC courses in both Key Stages 4 and 5. These provide a broad, stimulating and challenging range of qualifications that cater for the needs of each individual. Throughout their studies all students have access to a strong network of pastoral and academic support including Tutors, Heads of Year, and Academic Learning Mentors. Students are taught responsibility and resilience, and challenged to achieve at the highest level.

The majority of Faculty students move on to university and specialist courses at high ranking institutions both in the UK and abroad. Popular destinations include the colleges of London University, Warwick, Exeter, and Durham, and overseas at Swiss, French and US universities. Due to the breadth of skills and abilities in the Faculty, students go on to study a wide range of subjects or, in a smaller number of cases, move straight into employment having secured apprenticeships. The Careers Department provides extensive support for all students and staff are experienced in all progression routes, to support each student as they follow their individual educational journey and into their chosen career pathway. Beyond the classroom, enrichment provision is varied, including General Studies in Year 12 and the optional



Extended Project Qualification. The co-curricular programme is extensive and there are many educational visits and residential trips on offer, such that students can experience aspects of life and education beyond the school campus. Students are given the opportunity to develop and demonstrate leadership skills and contribute to the wider QE community through peer mentoring, within Prefect roles, through many outreach and charitable activities and as members of the various school councils. The Faculty is very proud of its students and the young adults they become. Faculty students enjoy great success in their sporting, creative, and academic endeavours. They leave us ready to face the challenges and opportunities ahead as confident, mature and well-rounded citizens, with very bright futures.

PASTORAL CARE

Care is the most important element within the QE community; every member of the Collegiate, staff and student, is responsible for the pastoral care and happiness of the site.

QE offers support and guidance to all students and parents to ensure that we are all working to support individual student's needs, and equipping them with the right skills, not only to be successful in education, but to excel in their chosen career and life in general. We are focused on developing our students' skills and resilience, whilst nurturing their well-being.

We have a dedicated team of trained staff on call 24 hours a day to offer support and guidance to all students within a specialist welfare area. As well as our pastoral staff,

we also have a team of students who are on hand to help around the school and in the boarding houses. Our Buddies and Peer Leaders show new students around, explain the school systems, introduce students to new people and help them to settle in. In the Sixth Form we have trained Peer Mentors, who offer a wide range of support to students and can offer mentoring on a one-to-one basis to help with academic progress, cultural understanding, contacting parents in the Forces, or day to day routines. Our dedicated THRIVE@QE programme

offers all QE students a huge range of activities to support their positive mental health and well-being. This includes activities and support such as; building self-esteem, strategies to help with exam stress, adjusting to change, home sickness, coping with a loss or bereavement, staying safe online, bounce back, and Forces and international support. Everything possible is done to prepare students for the many experiences they will encounter as they move through their educational journey and future life.







ENRICHMENT AT QE

Alongside academic success, we aim to provide a holistic education which supports students to develop their knowledge, skills and experience beyond the classroom.

We have a dedicated Enrichment Leadership Team, who ensure that all our students can benefit from the extensive programme of opportunities we provide. Students discuss participation alongside their academic progress with their tutors, to ensure that they are individually tailored to as they progress through each year at QE. Students can choose from over 100 Enrichment Activities from the following categories to encourage a breadth of experiences: Community, Creativity, Culture, Health & Exercise and Leadership. We also work with students and staff to make sure that the time-tabling of activities enables them to make the most of the opportunities on offer and get

maximum use out of our superb facilities. Our Duke of Edinburgh Award offers an enriching adventure in self-development, internationally recognised by future employers and universities. DofE students are viewed as resilient, willing to push outside their comfort zone and exceptionally committed. The benefits of completion reach far beyond the experiences they obtain whilst completing the award. A fulfilling outreach and volunteering programme enables our students to contribute positively to the lives of others within our local community, providing valuable mentoring to students with severe learning needs at a local secondary school and support at community care homes and charity projects. Charity Gala

dinners and tea parties held for local elderly residents are hosted by our students, who also deliver musical performances, serve meals and refreshments, and share stories. There are opportunities for students to take academic subjects beyond the classroom, learn or master a skill, contribute to conservation and community projects and learn about history and culture across the UK and beyond! All of our residential trips aim to develop a passion for exploring the world and equip students to become accomplished travellers; developing skills such as navigating both rural and city landscapes, reading public transport systems and timetables and ordering food in a new language.



PERFORMING ARTS

The King's Theatre is the hub of Performing Arts at Queen Ethelburga's Collegiate; a full scale professional venue with a seating capacity of over 300 which inspires in students a love of performing to different audiences.

Many of our past Performing Arts students have gone on to study at acclaimed drama schools such as the Royal Central School of Speech and Drama, the New York Film Academy, the London Academy of Music and Drama (LAMDA) and the American Musical and Dramatic Academy (AMDA). At QE, students in Years 6 to 9 study the key skills and techniques necessary to develop insightful and exciting theatre. In so doing, they develop confidence, teamwork and focus to be creative performers. In Year 9, our students can choose to study the Bronze Arts Award, a nationally recognised qualification in which they perform in a Shakespeare-inspired devised piece for an audience, review a professional piece of theatre, explore

their Arts Heroes and Heroines and lead a workshop to pass on a skill to their peers. In Year 10-13 students can choose to study GCSE Drama, A Level Drama or the Cambridge Technical qualification in Performing Arts and Theatre. Individual LAMDA (London Academy of Music and Dramatic Art) lessons are available for Years 10-13, providing students with valuable skills in diction, communication, public speaking and characterisation of role. Beyond the curriculum, students can attend weekly drama, back stage and music activities, the latter ranging from a traditional orchestra, to school of rock and an iPad band. We stage three full scale

productions each year; Hairspray, Annie, Lord of the Flies, Les Miserables and The Phantom of the Opera are just some of our recent productions.

The King's Academy for Performing Arts is a Saturday drama school. It is open to QE students and also to children from the local community, aged between 3 and 14. Saturday workshops are highly practical and are taught by industry professionals. In addition to all of this, we are delighted to welcome a range of professional touring theatre productions to the King's Theatre throughout the year. Comedy Night, Swansea City Opera's 'Lakme' and 'Beyond the Barricade' offer just a small flavour of some of the recent shows we have hosted.







TEAM QE

All Queen Ethelburga's students follow a sports programme designed to stimulate the values of fair play, honesty, determination and application through a wide variety of pursuits.

Health and fitness is a vital part of school life for QE students with many continuing with sport and exercise, either recreationally or as a route of study, through to their chosen university or career pathway.

There is a wide range of sports and activities available including: rugby, hockey, football, netball, cricket, swimming, basketball, rounders, tennis, fencing, dance, gymnastics, trampolining, archery, cross country, badminton, and volleyball.

The facilities on campus are outstanding, with the recent development of our dedicated Sports Village, to which all students have

additional access outside formal school hours.

The Village is home to a 25m swimming pool, 'triple' sports hall, 100 station fitness suite, indoor cycle centre, synthetic running track and both grass and artificial pitches.

In addition, facilities include underwater treadmills and cryotherapy cold spa baths, to aid with rehabilitation and post training recovery. QE has its own Sports Science Laboratory, Physiotherapy and Sports Treatment Centre.

Staff cater for all abilities and encourage each student to enjoy all the fantastic opportunities on offer during their time at QE.



Performance Sport Programme

Specialist high level coaching as part of a Performance Programme is provided for those students wishing to pursue their chosen sport and represent at county level or above.

The Programmes follow a unique scheme of work including the latest tactical, technical, physical and mental training. They are designed with individual talent development as the key component and present opportunities for students to develop their skills through to UK and international competition.



LIFE ON CAMPUS

At Queen Ethelburga's we take great pride in our campus, ensuring that it is beautifully maintained, providing students with lots of opportunity for sport, relaxation, exploration and adventure.

Life on campus is a careful balance of organised activities, trips and socials, providing opportunities for students to independently spend time with their friends and make the most of the fantastic facilities on offer. Socials are held regularly, with students enjoying spending time with one another, whether it be a formal black-tie event with all its traditions and etiquette, a paint party or a cookery competition. QE's also runs rewards weeks to celebrate success and effort and these are always very popular with the students voting to choose the rewards. There are six dedicated play areas across campus, creatively purpose-built for the age groups that use them. This is balanced with a number of tranquil gardens, many home to sculptures by the Yorkshire artist Jeremy Guy, where students can relax and reflect. We also

have more formal garden settings for students and visitors to sit and socialise, one of which houses two of the Olympic torches from the London 2012 games.

QE's own dedicated Sports Village has a swimming pool with sauna, steam rooms and jacuzzi. There is a triple-court sports hall which can accommodate multiple games at the same time. The new state-of-art fitness suite can take over 100 students exercising together, and the activities wing includes a martial arts suite, table tennis arena and dance studios. The Muggles activity centre is a vibrant and engaging complex designed for all students to relax, have fun and socialise. Facilities include an indoor lounge area, games area and 3D cinema, whilst the outdoor offer includes a climbing wall, assault course and trampolines. Students also have access to a

range of sporting equipment to use at the various sports pitches and facilities across campus. The Muggles café offers delicious food from Friday evening to Sunday each week.

The King's Theatre on site is run as a professional venue, combining in-house performances with external productions and shows. It has a packed programme of practical workshops, performances, music festivals, talks and presentations throughout the year, providing wonderful opportunities for student enjoyment and participation.

The Queen's Academy, is an exciting and enriching on-site Creative Arts initiative, which provides students with open-access to music practice rooms, arts studios and a wide-range of workshops and skill-based projects on their evenings and weekends.









BOARDING WITH US

Queen Ethelburga's welcomes students wishing to Board from Year 3 to Year 13.

Lower Collegiate Boarding

At Queen Ethelburga's, we are a little different. We are very fortunate in having the infrastructure which helps our committed and ambitious students make outstanding progress in so many areas. The boarding environment is crucial in supporting students' personal development and helping students grow in all aspects of their lives. At the heart of boarding at QE, are three central characteristics; opportunity, individuality and a caring community. Being a boarder at QE gives our students opportunities beyond the ordinary. Whether

that is in academic studies, in the clubs that they choose, in the trips they attend or in the friends that they make; their experiences here will shape their life.

We celebrate our students and the successes they have in a range of fields. Whether it be in sports and drama, academic life, peer mentoring or citizenship, we recognise all achievements and strengths in our boarders. There is no fixed pathway that they must follow; they are guided and supported as they find the route that suits them best. We have a community here unlike any other, a unique blend of cultures and nationalities, where friendships are formed

that last a lifetime. We have a strong foundation built on listening to the needs of others, engaging with life and all it has to offer, attending every commitment with enthusiasm, respecting each other and never giving up on attaining our goals. We create a second home for our students and emulate the boundaries and expectations that parents would want to implement.

At the heart of boarding is the desire to help our students to develop the life skills they need to be the very best that that they can be and to prepare them for their undoubtedly successful futures.





Upper Collegiate Boarding

To become a member of our vibrant Sixth Form is an exciting transition. Many boys and girls – including international students – choose to join QE at this stage.

QE offers a generous range of options in the Sixth Form, as well as preparing pupils for life at university and beyond. During these two years an increasingly adult approach is taken, both in the classroom and towards extra-curricular activities, encouraging students to be independent and prepare themselves for the challenges beyond QE. Our Sixth Form students are role models and we expect them to demonstrate responsibility, both in their academic and personal lives.

We believe it is equally important that our students continue to broaden their horizons through outside interests, and to extend their ambitions so that they become the self-assured, articulate and motivated individuals for which QE is renowned. We support students in all areas of interest and work with them to explore their full potential.

There are many opportunities for our Sixth Form students to lead and support our younger boarders. Whether this is through becoming a Prefect, doing duties to support staff, being a Peer Mentor, playing rounders with the juniors or helping younger students with their prep, our Sixth Form students contribute a huge amount to the Collegiate Community.

Accommodation

At QE we have excellent boarding accommodation and facilities which support our students' development and create a safe and productive environment, allowing them to thrive. Common rooms are provided for all boarders, so that students can get together and socialise. All boarding bedrooms are air-conditioned and have private en-suite bathrooms with a toilet and shower.

We also have dedicated pastoral areas which are accessible for students throughout the day and well into the evening, supervised by pastoral staff. Here students can come and meet a Peer Mentor or Buddy, chat to staff about homesickness or get help with anything they might need.

We have fantastic sports facilities which encourage students to maintain a healthy lifestyle and manage their own fitness with the support of gym staff, teachers and coaches.

Boarding facilities in our Sixth Form (Years 12 and 13) reflect that our students are now independent adults, with the need for more private, personal and study space. Court Apartments meet this need with additional dedicated study space for each student, further office equipment and a lounge area for relaxation in each room.









AWARD WINNING FOOD

The food Queen Ethelburga's students enjoy each day is second to none, and the awards prove it.

Most recently these include: The Young Baking Team of the Year, a collaboration between one of QE's chefs and three students; the School Food Plan Award for QE's delicious menus; and the jewel in the QE crown is the Independent School Caterer of the Year Award from the national EduCatering Awards.

One of QE's chefs has also won plaudits with his healthy Queen Ethel-Burger, at the LACA School Chef of the Year competition. The whole team create healthy, mouth-watering and varied menus for QE students each week and all special dietary requirements are provided for. Our Food Council, made up of students from across the Collegiate, meet regularly with the catering team to provide their ideas and feedback. This ensures the food that is served is popular with all of our community. Every morning students can choose from a

selection of hot and cold breakfast items.

At lunchtime and evening meals there are always hot and cold 'light bites' options, with a full hot meal and pudding should students wish for something more substantial.

At each meal of the day there is always plenty of yoghurt, fresh fruit and refreshments for students to enjoy.

The team also run themed weeks and international days. Firm favourites include the Chinese New Year Feast and the Great British Pie Week. Key celebrations are also marked such as Easter, Christmas, St George's Day and even World Book Day! Cooking Clubs for students include; Baking Club, Chinese Cookery, Creative Cooking & Cooking for University. In addition to this, the team run a Growing Club, giving students the opportunity to grow their own produce, harvest it and learn about composting.



COMBINED CADET FORCE

Queen Ethelburga's has its own Combined Cadet Force (CCF), bringing together an Army Section (Yorkshire Regiment) and an RAF section.

Choosing to be part of the CCF offers students the chance to develop real life skills that will help them achieve success in life and in the workplace. They learn leadership skills, how to handle responsibility, self-reliance, resourcefulness, endurance and discipline through military-themed activities and trips in the UK and overseas.

Students can volunteer to join the CCF from Year 8. Following recruit training, cadets will be given the opportunity to choose whether to join the Army Section or the RAF Section.

Training is exciting and challenging, it places great emphasis on self-reliance and responsibility. It is safe, but above all fun! Senior cadets are also encouraged to motivate and train more junior members, giving them a chance to develop their leadership skills and gain promotion.

Through the CCF, cadets can attend external courses, such as the Duke of Edinburgh Award and various nationally recognised vocational diplomas in Personal Development, to gain further new skills and experiences.







A SPECTACULAR RURAL LOCATION, WITH STRONG CITY LINKS

Nestled in the breath-taking North Yorkshire countryside, Queen Ethelburga's is an incredible place to live, visit and explore. The campus sits between three cosmopolitan centres close by; historic York, once the Viking capital of England and home of the Roman emperor Constantine; Harrogate, the Victorian spa town now renowned for its shopping, fine restaurants and relaxing open spaces; and Leeds, widely considered Yorkshire's capital city, with a cultural, shopping and entertainment offer to match.

AIRPORTS

Leeds/ Bradford 40 minutes by car
Doncaster 1hour by car
Manchester 1hour 30 minutes by car
Newcastle 1 hour 50minutes by car

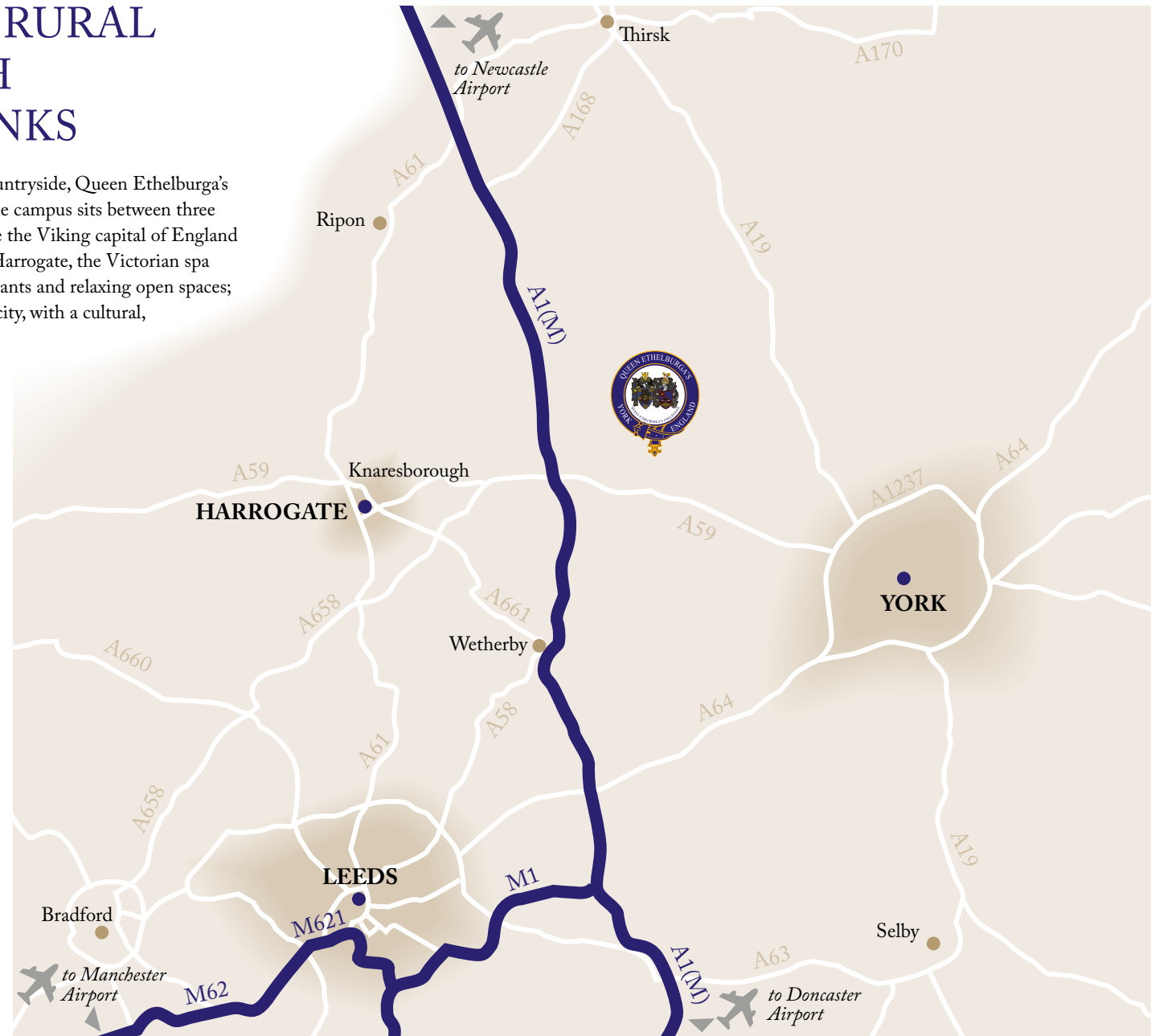
RAIL LINKS

York station 25 minutes by car and a
1 hour 50 minutes direct rail link to
London
Harrogate station 25minutes by car

DAY BUSES/ TRAINS

We provide a morning and afternoon bus service for our day students which covers towns, villages and the surrounding areas around Harrogate, York, Leeds, Doncaster, Ferrybridge, Summerbridge, Ripon and Hovingham.

For students where it is more convenient to use the local train network, we also offer collection and drop-off to Cattal station, which is just five minutes' drive from the school.



JOINING QUEEN ETHELBURGA'S

The Queen Ethelburga's admissions team can provide further information and help arrange a visit to see for yourself what makes us so special. There are also a number of open days and events throughout the year which you are welcome to attend by arrangement.

For more information visit www.qe.org, or contact the admissions team:

Admissions Team

Tel: 01423 33 33 30

Email: admissions@qe.org



APPLICATIONS

CHAPTER HOUSE:

Early Years (from 3 months old to Nursery):

Children can join at any time of year and stay until the September after their fourth birthday.

Infants and juniors (Reception to Year 5):

Children join Reception in the September after they are four and can join at the beginning of any term in subsequent years. In Year 5 we prepare students for transition to King's Magna middle school.

KING'S MAGNA (Year 6 to Year 9):

Students join King's Magna when they reach Year 6 and can join at the beginning of any term in subsequent years. In year 9 we prepare students for transition into the College or the Faculty.

THE COLLEGE (Year 10 to Year

13): Students can join the College at the beginning of Year 10 or Year 12. They follow a traditional academic route towards higher education, through GCSE and A Level courses.

THE FACULTY (Year 10 to Year 13):

Students can join the Faculty at the beginning of Year 10 or Year 12. They follow a personalised pathway of academic study, creative or vocational courses designed to enable students to progress towards higher education or employment.



